



Perry CSD Teacher Quality Committee

October 12, 2023
Time: 4:00 p.m. to 4:30 p.m.
Location: Perry Elementary Library

Agenda

1. Call the Teacher Quality Committee meeting to order and take attendance.
2. Approval of the agenda.
3. Review and discuss the purpose of this committee and history of TQ funds *Refer to pages 2-3.*
4. Review and approve the end-of-year TQ budget for 2022-23. *Refer to pages 4-10.*
5. Discuss and approve TQ budget for 2023-24. Note: all figures are current as of October 28, 2022. *Refer to pages 11-13.*
6. Adjournment.

The Teacher Quality Committee responsibilities are as follows:

1. Monitor the local implementation of the Student Achievement and Teacher Quality program.
2. Determine the use and distribution of the professional learning funds based on the school district/agency, attendance center, and individual teacher professional learning plans (ITPDP).

All professional learning plans, including district, building, and individual plans, must be aligned with the Iowa Professional Development Model as outlined in Iowa Code Chapter 284.6. Per Iowa Code, professional learning plans must contain the following:

- Support that meets the career development of individual teachers and is aligned with the Iowa Teaching Standards.
- Research-based instructional strategies aligned with the school district's student achievement needs and the long-range improvement goals established by the district.
- Instructional improvement components including student achievement data, analysis, theory, classroom demonstration and practice, technology integration, observations, reflection, and peer coaching.
- **New:** legislators expanded use of Teacher Quality funds during the 2017 session to include purchasing curriculum and tests as long as there is a professional learning component as part of these purchases.

Allowable expenditures of SF 277 professional development funds do NOT include items such as mandatory trainings (e.g., blood-borne pathogens, mandatory reporter training, etc.), parent/teacher conference days, teachers preparing in their classrooms (workdays), staff orientations, or time spent preparing grades/report cards/lesson plans.

3. Monitor the professional development in each attendance center to ensure that the professional development meets the district/agency, attendance center and individual professional development plans.